

ASSESSMENT UPDATES

Assessment Data and Reporting

An overview of the Spring 2017 Assessments - Vendor Based Reporting Information is available in the Wisconsin State Assessment Timelines section of the <u>OSA webpage</u>. This overview provides an outline of our statewide assessments, the types of reports available from the vendors, the format in which they are provided, where, when, how they can be accessed, and general directions for their use and distribution. This document has some important information as district staff engage in data inquiry and school improvement planning this summer.

The ACT, Forward Exam, and DLM Assessment results **remain under embargo**. This embargo usually lasts until a DPI press release date. As assessment reports become available in the secure portals, please be aware that DPI will notify districts when results may be shared publicly. In the meantime, public release of the data from these assessments is not permissible.

Data from the ACT ASPIRE and WorkKeys assessments can be shared publicly. The data in the WISEdash secure portal contain personally identifiable student information. Data security requirements as outlined in the Family Educational Rights and Privacy Act (FERPA) and state law must be met before the ACT ASPIRE and WorkKeys results are shared publicly.

The vendor-based data reporting mentioned above, as you know, is separate from the extensive processes involved here at DPI. As the final data files are being delivered to DPI from each of the vendors, DPI staff are beginning to prepare the data for reporting in WISEdash for Districts, the WISEdash Public Portal, and Accountability Report Cards. Public reporting of assessment results must meet FERPA requirements regarding student data. DPI data warehouse and OEA teams are working under tight timelines this summer to load, clean, quality assure, and report data in time for the WISEdash Public and report card releases.

Assessment Uploads into WISEdash

Reminder:

- 2016-17 ACT WorkKeys and 2016-17 ACCESS for ELLs were loaded into WISEdash for Districts. You can now view these assessment data in WISEdash for Districts secure portal.
- 2014-15 and 2015-16 ACT Aspire data is available in WISEdash Public Portal.

Assessment and Data Literacy

We are excited to announce that the work, of the data and assessment literacy projects, is officially underway at DPI. We have convened an external workgroup of teachers, administrators, data and assessment specialists, curriculum and instruction directors, and representatives from educator preparation programs from across the state. They will provide us with guidance and review our work to ensure that we are providing the best possible resources to the field. We will keep you updated as new resources are created in the coming year. If you have any questions, please contact Lauren Zellmer at Lauren.zellmer@dpi.wi.gov.

Forward Exam

Forward Exam student and summary reports were released to districts via eDIRECT June 27. Hard copies of individual student reports (ISRs) for the exam were delivered to districts by July 24, 2017. ISRs should be shared with parents as soon as possible once received. A sample ISR cover letter is available on the Forward Exam Data and Reporting webpage. Reporting of all assessment results regarding student data must meet FERPA requirements. However, please be aware of the embargo on Forward Exam data until further notice from DPI.

Dynamic Learning Maps

Dynamic Learning Maps Individual Student Reports, Summary Reports, and Aggregate Reports are now available in KITE Educator Portal under the Reports>Results>Year End Assessments. Those with the roles of district superintendent, district test coordinator (DTC), district user, building test coordinator and building user are able to open reports for their appropriate level of access. District General Research Files (GRF) are also now available in KITE Educator Portal under Reports>Data Extracts>Downloads. Please note that only district superintendents, DTCs, and district users have access to the GRF. Please download and share with teachers and parents as soon as possible.

Please refer to the bottom of the DLM Data and Results webpage for two helpful resources related to the DLM ISRs:

- Sample parent letter
- o A Guide to Understanding Your Student's Year End Score Report

ACT HIGH SCHOOL ASSESSMENTS

Update regarding the use of non-college reportable accommodations for the statewide ACT with writing assessment for students in grade 11:

As a result of ESSA regulations and discussions with ACT, the decision has been made to discontinue the use of non-college reportable accommodations on the ACT. Starting with the spring 2018 statewide administration, non-college reportable ACT scores will not be given. All students will test with standard conditions or ACT-approved accommodations.



Ensuring all students can access state assessments using accommodations that are appropriate and result in a valid score remains a priority. Makeup and emergency accommodations testing windows have been added to serve students who transfer after accommodations request deadlines have passed. ACT has recently updated policies with respect to students with disabilities (for example, to ensure that they are consistent with the principles of universal design). An updated list of allowable accessibility supports, guide for requesting accommodations, and related materials will be posted to the DPI ACT Accommodations and Supports webpage: https://dpi.wi.gov/assessment/act/accommodations

This change also includes discontinuation of the use of the Spanish translation DVD. ACT has instituted a new set of approved supports for English learners taking the ACT including: written test directions translated in 12 languages, extended test time, use of approved word-to-word bilingual dictionary, and testing in a small group environment. These supports may be used in conjunction with any other ACT-approved accommodations and, with prior ACT approval, will result in a college-reportable score. Further information on English learner supports on the ACT can be found here: https://dpi.wi.gov/assessment/act/accommodations/english-learner-supports

DPI will continue to work closely with schools and districts to offer training and technical support on the accommodations request process. Also, DPI documentation that addresses the availability of non-college reportable accommodations will be updated in the next few weeks. If you have any questions, please contact the Office of Student Assessment at (608) 267-1072 and osamail@dpi.wi.gov.

Reminders:

ACT Score Reports

- All schools and districts should have received summer shipments of the following reports by now:
 - Printed individual reports for students assessed with ACT non-college reportable accommodations mailed to test coordinators.
 - ACT district- and school-level aggregate "Profile" reports mailed to district assessment coordinators (DACs) and test coordinators.
 - Student level data file sent to DACs.
- The CDs and ACT Profile reports were shipped in a plain, white cardboard envelope with a FedEx shipping label and the return address in the top left corner as ACT, Inc., 2727 Scott Boulevard.

Aspire Results Available in ACT Aspire Portal

- Summative reports, including Individual Student Reports (ISRs) are now available in the ACT Aspire portal.
- ISRs may be downloaded and distributed to parents/guardians and students.
- ACT Aspire results in the Aspire portal contain personally identifiable student information. They should not be shared outside of a school or district setting without ensuring FERPA data security requirements are met.
- For a list of reports available to educators, schools, and districts, please see the Spring 2017 Summative Reports Guide.



- More information, including a sample parent/guardian cover letter and links to the Understanding Your ACT Aspire Results Guide and Interpretive Guide for ACT Aspire Summative Reports, can be found at the DPI ACT Aspire Data and Results webpage.
- ACT Aspire is leading free webinars for educators on the following topics related to Aspire reports:
 - Meaningful Data by User Role
 - Subject and Skill Proficiency
 - o Current Progress, Supplemental Scores, and Proficiency Summary

WorkKeys National Career Readiness Certificates Available

- ACT WorkKeys National Career Readiness Certificates (NCRCs) have been loaded to SAFE.
- In addition to the certificates, a .csv file containing data for all students who obtained a NCRC is available. This file contains the unique usernames and passwords needed for students to access their My WorkKeys accounts. Accessing the My WorkKeys account is necessary for students who wish to share an electronic version of their certificate with potential employers.
- NCRCs may be downloaded and distributed to parents/guardians and students, and students should be provided with their unique usernames and passwords in order to access their My WorkKeys accounts.
- For sample user id and password letters and more information about the ACT WorkKeys NCRC, please visit our OSA WorkKeys Data and Results webpage.

DAC DIGEST DIGESTIBLES

Important Dates to Remember		
	2: Deadline for Aspire to receive paper answer documents.	Aspire
June	Early-June: NAEP and International Assessments notification letters mailed to districts	NAEP and International Assessments
	Mid-June: WorkKeys paper memo and summary to examinees delivered to schools; Printed WorkKeys roster report will be mailed to test coordinators	WorkKeys
	Late-June Forward Student Reports and summary reports (for district personnel access) will be made available electronically in eDIRECT	Forward
	Late-June: NAEP and International Assessments notification letters mailed to schools with assessment dates; emails will go to DACs	NAEP and International Assessments
	Late-June: ACT non-college reportable score letters delivered to schools	ACT
July	1: WorkKeys National Career Readiness Certificates and student usernames and passwords loaded into SAFE.	WorkKeys
	7: Aspire Individual Student Reports, and school and district summative reports available in the Aspire portal.	Aspire
	10: Profile Reports and Student Data Files mailed to districts, Profile Reports mailed to schools. Non-college reportable score reports mailed to schools.	ACT
	Forward Hard copy ISRs mailed to districts	Forward
	26: DLM ISR and District Data files available in Educator Portal	DLM
August	1: School and district profile reports available in PearsonAccessNext (duplicates of hard copy reports mailed in July).	ACT



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Important Tasks to Remember		
	Plan for WIDA Screener Implementation for Fall 2017.	ACCESS
	Look for score report information in Educator Portal. Mail home to parents as soon as possible.	DLM
٠	Ensure relevant team members are aware of the information regarding reading readiness assessment at <u>Reading Readiness Overview</u> and <u>Reading Readiness FAQ</u> .	Reading Readiness
	Distribute Aspire ISRs to students.	Aspire
	Distribute WorkKeys NCRCs and usernames/passwords to students.	WorkKeys
	Distribute non-college reportable score letters to students.	ACT

Online Resource Highlights As new resources are posted to our website, we will include them here for your convenience. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows. Resource Description Assessment Descriptions and delivery dates for district, school, and ACT and WorkKeys Report Schedule student-level reports DPI webpage with links to sample reports and resources for **ACT Data and Results** ACT/WorkKeys understanding and using ACT reports DPI webpage with links to sample reports and resources for WorkKeys Data and Results understanding and using WorkKeys reports DPI webpage with links to sample reports and resources for Aspire Data and Results Aspire understanding and using ACT Aspire reports Forward Data and Results DPI webpage with links to sample ISR cover letters and resources Forward for understanding Forward Reports DPI webpage with links to sample ISR cover letters and resources **DLM Data and Results** DLM for understanding DLM Reports ACCESS for ELLs Calendar Provides an overview of relevant 2017-18 dates ACCESS Standard Setting Impacts Information on the score changes starting 2016-17 Various resources to assist in understanding, explaining, and Report Card Resources OEA using the 2015-16 school and district report card data